

IMPACT OF TIK-TOK ON STUDENT'S POLITENESS

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Abstract: The purpose of this study was to determine the impact of tik-tok application on the polite character of students in one of Islamic Elementary School located in Sidoarjo Regency. The approach used in this research is qualitative with the type of case study research. The subjects in this study were high-grade students at the Islamic Elementary School where the research took place. This research was conducted in the even semester of 2021/2022 academic year. Based on the results of study, it was concluded that excessive use of tik-tok application could have a negative impact on students' character. This can be seen from the results of research which show that there are still many students who do not fulfill the indicators of good manners in behaving at school.

Keywords: Impact, tick-tok, manners

PRELIMINARY

Technological advances are now increasingly sophisticated, especially in the editor application sector, so that children's creativity can be trained with adequate applications, one of which is tik-tok application. Tik-tok application is a type of online platform for various music videos that can be used to record and edit music videos and lip sync with various features/effects on the camera (Gupta et al., 2021). Tik-tok application is a Chinese social network and music video platform launched in 2016 (Aji, 2018). Tik-tok is an application designed to provide a wide variety of interesting videos, in the tik-tok application there are features and effects to edit a video with music, sound, stickers, and others (Rasyid, 2020).

The influence and use of tik-tok application are growing rapidly due to its new entity that attracts the attention of children to teenagers who promise fame (Gupta et al., 2021). Almost all countries access tik-tok application so that there is culture and dance to music also comes from various countries. This can trigger both negative and positive

impacts of using tik-tok application itself. Activities in cyberspace, especially on social media can make children less trained to behave politely with others (Chulsum, 2017). So that the wrong use of tik-tok application will affect a person's character, especially in children who are still unstable in thought and action.

Character is the integration of a person's characteristics that make him different from others (Guo, Ma, Sun, & Tan, 2020). Character is the basic value that forms a person's personality, due to the influence of heredity and environmental influences that distinguish him from others, which is manifested by behavior in daily life. (Ani, 2014). The various characteristics include: religious character, discipline, polite,

enthusiastic, communicative, responsible, honest, tolerant, and independent (Muhroji, Rahmawati, & Utami, 2015).

There is a novelty in this research, in which the researcher used a new variable that is the impact of tik-tok application on the character of politeness, this research is more specific on the character of politeness in students. While in previous research, explained the impact of tik-tok application on the character of students in general. Researchers will describe how the impact of tik-tok application on the character of politeness in Islamic Elementary School students. This study aims to enable researchers to provide new information regarding the impact of tik-tok application on the character of students' politeness.

METHOD

This study used a qualitative approach with the type of case study method. The subjects in this study were 4th-grade students of Islamic Elementary School NU Durung Bedug, Tulangan District, Sidoarjo Regency, with a total of 15 respondents. Data collection techniques in this study used the instrument of observation, interviews, and documentation. Data analysis techniques in this study consisted of data reduction, data presentation, and conclusion. The results of interviews and documentation will be processed into discussions and conclusions.

RESULTS

The results of observations taken of students who are actively accessing tik-tok application can be seen in following diagram:

Diagram 1. Respect for Elders



In diagram 1. There are 6 students who respect their elders, and 9 students who do not.

Diagram 2. Not Saying Dirty, Rude, and Takabbur



In diagram 2. There are 5 students who do not say dirty, rude, or takabbur, and there are 10 students who often say dirty, rude or takabbur.

Diagram 3. Not Spitting Anywhere



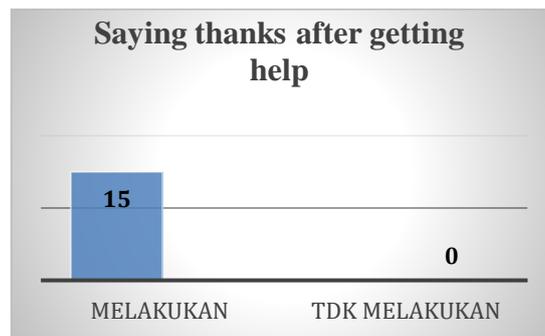
In diagram 3. D found 13 students who did not spit anywhere, and found 2 students who still had the habit of spitting everywhere.

Diagram 4. Not Interrupting the Conversation



In diagram 4. there are 6 students who do not interrupt talk), and 9 students who don't do (still often interrupt talk).

Diagram 5. Saying Thank You After Getting Help



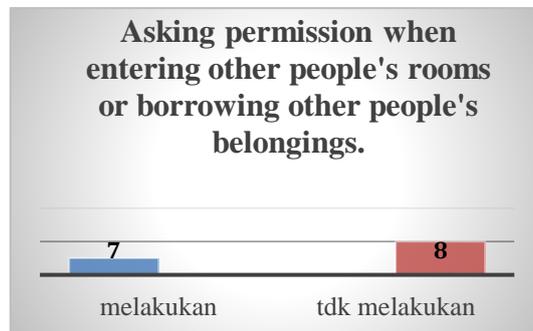
In diagram 5. It has the result that all students say thank you after getting help.

Diagram 6. Smile, Greet, and Greet (3S)



diagram 6. There are 7 students who behave in 3S (smiles, greetings, greetings), and 8 students who do not.

Diagram 7. Asking permission when entering someone else's room or borrowing someone else's property.



In diagram 7. There are 7 students who ask permission when entering other people's rooms or borrowing other people's belongings, and 8 students don't.

Diagram 8. Treating Others As You Would Like To Be Treated



In diagram 8. There are 6 students who treat others as they would like to be treated, and The other 9 students are less fully in behaving as they want to be treated.

DISCUSSION

Tik-tok application can be useful and has a positive side if children are good at using it, such as being able to add friends, hone editing creativity. So that somebody can be more creative in honing their creativity and hobbies in the field of choreography (Fazilla, 2020). This application also has a negative impact if it is wrong to use it because in normal video views there is content regarding hate speech, pornography, and so on, this is due to unscrupulous users using the application (Wanimbo, Tumengkol, & Tumiwa, 2021).

Using tik- tok application among younger children from 18 years old can result in thinking, or feelings (Silvia & Ropida, 2022). The feelings and thoughts of fourth grade students who are still unstable make it easy for them to digest what they see and hear, so they can easily apply these behaviors in their daily lives. Students tend to imitate new languages or that are trending on social media, especially on TikTok social media (Adelia, 2022).

Based on the results of the data above, it shows that the character of politeness in Madrasa of MINU Durung Bedug students is classified as less qualified, it can be seen from the observation diagram, that there are 8 indicators of politeness listed, only 2 indicators are carried out by students, while the other 6 indicators are still frequently violated by students, the 8 indicators according to (Kurniasih, 2014) include:

In diagram 1. Respecting elders. This indicator shows that there are still many who violate. The results of interviews with 4th grade students generally reveal that on average, they do not respect their elders, because they often yell at their parents or do not obey their teacher's says.

This was evidenced by some students who did not listen when the teacher spoke in front of class. This behavior is not appropriate with the notion of politeness. Politeness is knowledge related to respect through attitude, behavior, and also deeds (Darmawan, Junaidi, & Ayurachmawati, 2022).

In diagram 2. Not saying dirty, rude, or takabbur. This indicator shows that there are still many students who violate. The results of interviews with 4th graders revealed the reason they still often said dirty, rude, or arrogant words that, some of them were used to saying things like that, and had reflexes. Those words on average are made by students when they talk to their peers. This is evidenced by the way they talk to their friends while in class or during breaks. While respecting others means treating others well, and correctly, either through words or deeds (Panjaitan, 2014). If you still say rude, dirty, or arrogant towards others, it cannot be said that the student has good manners.

In diagram 3. Not spit arbitrarily place. This indicator shows that more students have done according to the indicator. The results of interviews with 4th grade students who still do it often (often spitting everywhere) reveal that they do this behavior with the excuse of joking, but judging from the results of research data, the number of

students who have fulfilled the indicators is more than those who violate. This proves that the character of students is good and follows politeness. Politeness is knowledge related to respect through attitudes, actions, or behavior (Djuwita, 2017). Not spitting in any place shows that students already know that such behavior is disrespectful behavior, because the impact that occurs with this behavior is reducing the comfort of others.

In diagram 4. Not interrupt talk. This indicator is still often violated by students. Interviews with 4th graders revealed the reason they often interrupt the conversation they did because they were too hasty in making their arguments. This is indicated by the behavior of students who explain when the teacher explains the material. This behavior shows disrespect. because the attitude of interrupting other people's conversations makes students less respect for others, while politeness is knowing knowledge related to actions through actions, as well as actions (Djuwita, 2017).

In diagram 5. Saying accept love after getting help. This indicator has been fully implemented. Interviews with 4th graders revealed that they already understand how good ethics are when we get help from others, that is by saying thank you. This proves that all students are aware that they are social beings who have a social responsibility, both to the surrounding environment and others (Panjaitan, 2014). All of that is because humans are social creatures who cannot live alone, which of course will need the help of others. Saying thank you after receiving help is included in the character indicators of politeness, politeness is respecting others, being orderly according to good customs, being civilized about their behavior, speech, clothing, and so on (Baryadi, 2008). Therefore, respecting other people means treating others properly and correctly, according to applicable norms and rules.

In diagram 6. Behave 3S (smile, greet, say hello). This indicator shows that there are still many students who violate. Interviews conducted with grade 4 students revealed that most of them forgot to say hello when they met their teacher, sometimes they only called the teacher's name when greeting. This is evidenced by the fact that they think too much of the teacher as a peer, they are less aware that greeting and talking to the teacher should be different from greeting their peers, because it is included in the indicators of polite character. Manners must be owned by each individual as a basic attitude used to communicate and interact with others (Widyastama, 2014).

In diagram 7. Asking permission to enter someone else's room or borrow someone else's belongings. This indicator shows that there are still many students who violate. Interviews with 4th graders revealed that the reason they often didn't ask permission when leaving class was because they thought the teacher didn't know about it. This is evidenced by students when they go to the toilet, they most often leave the classroom without the teacher's permission (knowledge). Their treatment shows that they do not appreciate the teacher in their class. If they are in class and there is a teacher, they must be allowed to enter or leave the class. It is an indicator of the character of good manners. Politeness can be interpreted as the embodiment of one's behavior according to the place, time, and environmental conditions in which a person is located (Roshita, 2015).

In diagram 8. Treat others as he would like to be treated. Students are still not fully providing examples to others regarding this indicator. Interviews conducted on 4th grade students revealed that students admitted that what they were doing was not related to these indicators. This was shown by several incidents, one of which was when a student got angry when his mischievous actions were repaid by his friend. Such treatment can lead to selfish attitudes with self-centeredness, inability to respect others and arbitrary. This behavior is not related to the indicators of courtesy, because politeness is an attitude and behavior that is good and friendly to others (Iwan, 2020).

Polite behavior has norms and values that need to be applied according to the conditions and where a person stands. The norm of politeness is flexible, meaning that what is considered the norm of politeness in various places, environments, and times will be different (Djuwita, 2017). As individuals who support high norms of politeness, they must know and position themselves, such as regulating politeness in language, as well as treatment with whom and where they are. Politeness in speech can be influenced by several factors, namely habits, associations, and influence of social media (Santosa & Zuhaery, 2021).

Politeness character is defined as an attitude of respect for someone who is the same age, older, or younger, and has good manners, as a reflection that is planted in self through speech or behavior (Pustikasari & Madiun, 2020). Therefore, students are required to be polite and courteous to anyone, as an embodiment of good and right behavior. Politeness in the form of behavior that a student must have, is shown when

students are interacting with someone even though the person who is treated respectfully is the same age, students still have to show that behavior.

CONCLUSION

In a study conducted at MINU Durung Bedug, Tulangan District, it can be concluded that of the 8 politeness indicators, only 2 indicators are implemented fully, for the other 6 indicators, students are still not fully implemented. This is proven by the number of indicators that have not been met by students, such as 1. Still a lot students who lack respect for older people, 2. There are still many students who often say dirty almost every day, or rude, 3. Still often interrupt the conversation, 4. Still not fully in doing 3S, 5. there are still many students who often leave class without the teacher's permission and borrow things without their friends knowing, 6. Students are still not fully giving examples to others about how they want to be treated. This shows that there are significant results for the impact of tik-tok application usage on the character of students' manners. So it is necessary to increase the cultivation of character education related to manners.

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